Let's Play: Faculty Teaching Development through Board Games

subtitle: the long boring slide

Peter Jamieson - Miami University **Eric Rapos** - Ontario Tech University



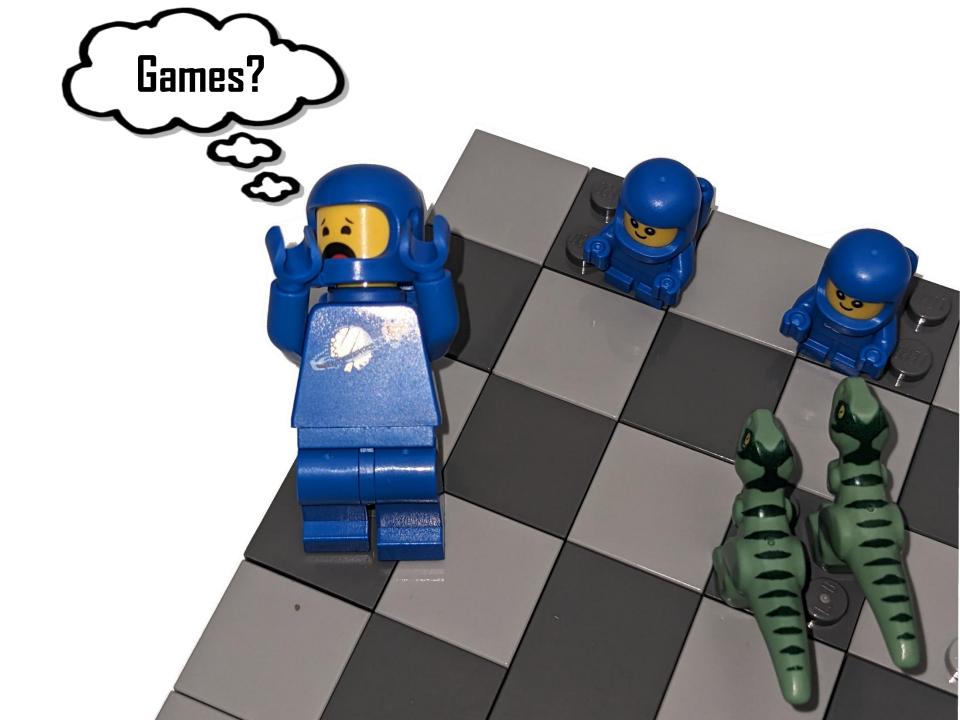


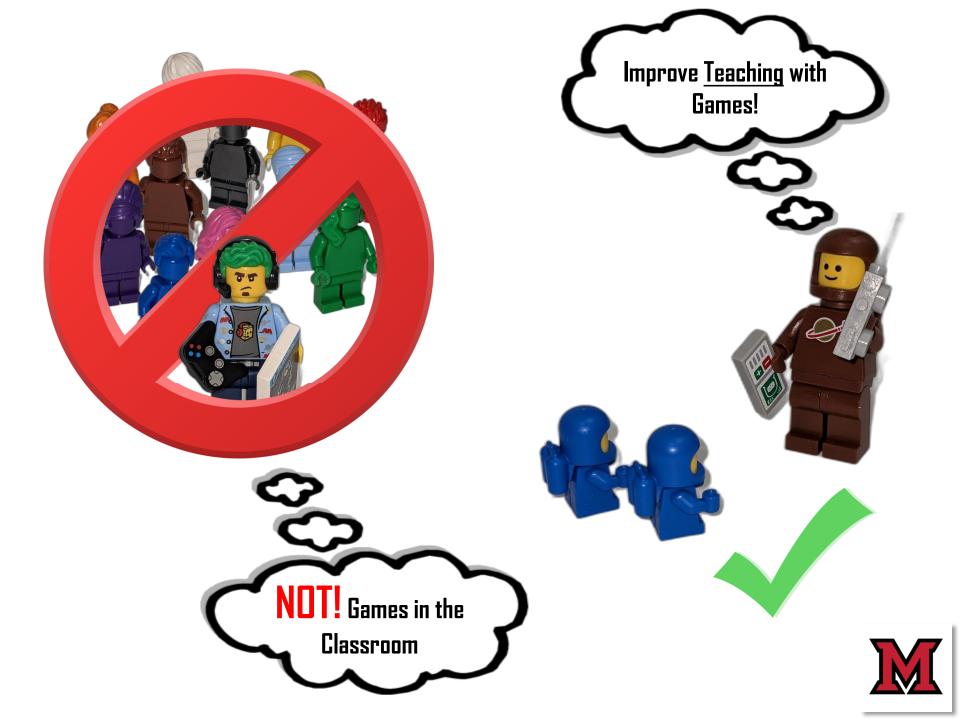




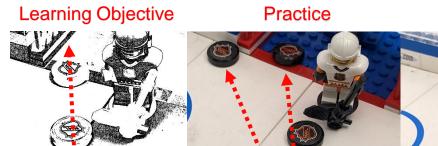
How can we help teachers improve their teaching?













Assessment

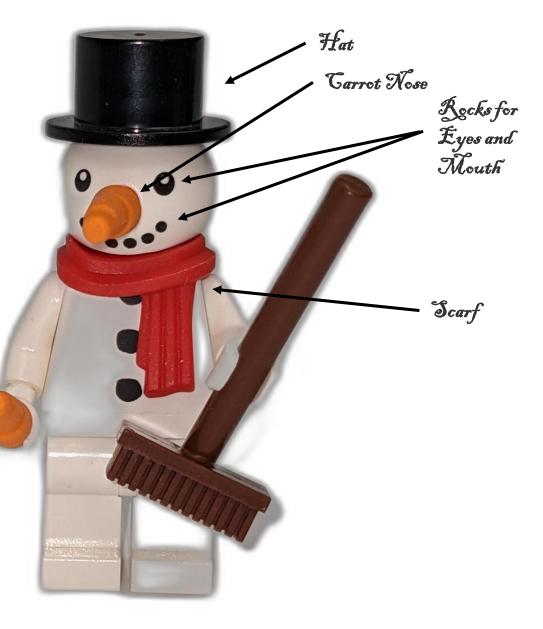
Technical Vocabulary - Game 1

Knockout Whist





Snowman/Snowperson: is a snow sculpture typically made up of three large snowballs of different sizes. Snowmen can have various accessories, like a carrot for a nose, a stovetop hat, rock eyes/mouth and a scarf to make them look more like a person.





Determine **Dealer** and **Deal** out X cards





Lead of 1st trick to left of dealer



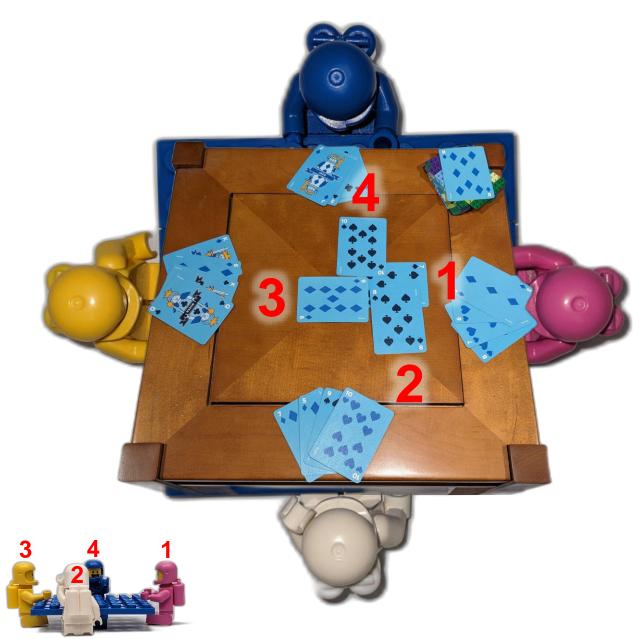








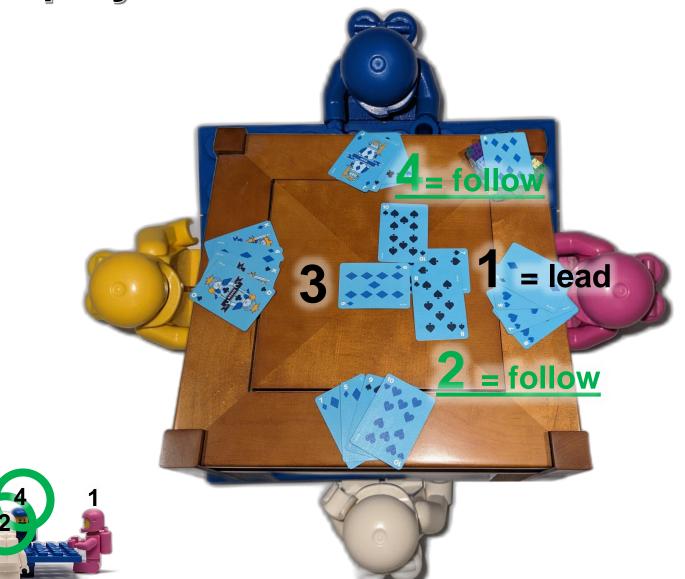
Everyone in <u>clockwise order</u> plays a card







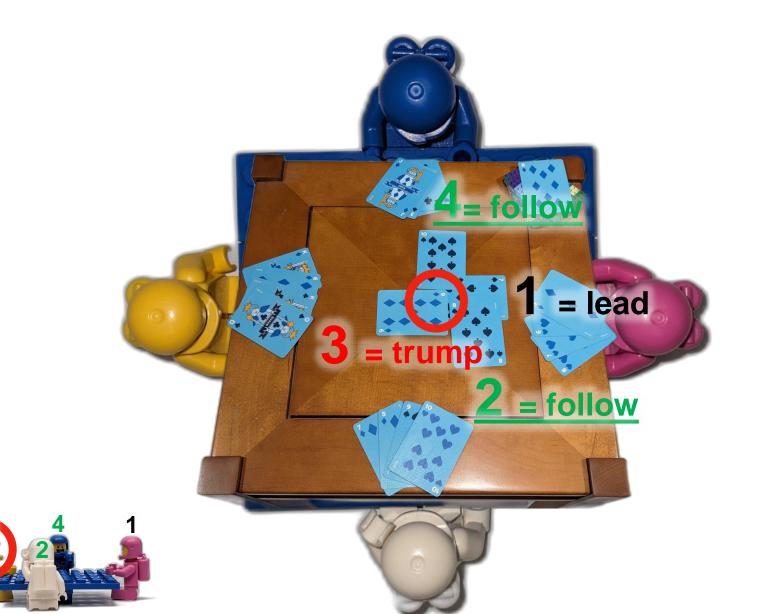
play a card from led suit if can



3



If can't follow suit play another card





Winner of <u>trick</u> is <u>highest card</u> =

 \bigcirc

= trump••

- 1. Highest Trump suit
- 2. No trump -> Highest in lead suit



lead

2 = follow

Collects trick or book and leads











Curiosity

How does technical vocabulary impact the value of our teaching and learning?



Scaffolding - Game 2

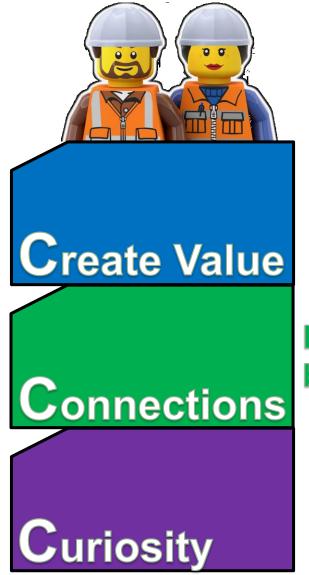
Knockout Whist - Variant











How does scaffolding add connection between ideas to allow more complexity?



Classroom Culture - Game 3

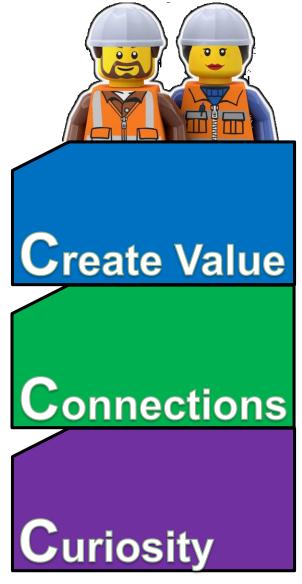
Knockout Whist – Variant for Some - BARNGA





What is the Culture of the Classroom?

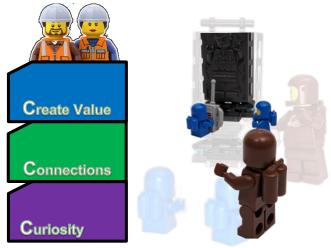




How does this simulation relate to the class? and to my teaching?







2. Improve Teaching





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